

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1697 – SB 1881

March 17, 2014

SUMMARY OF ORIGINAL BILL: Requires cursive writing to be taught in all public schools such that students will be able to write in cursive by the end of the third grade.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (013924): Adds language to the original bill that requires the State Board of Education and the Department of Education to postpone further implementation of Common Core state standards beyond those fully implemented as of June 30, 2013, until further implementation is approved by the General Assembly.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- No change in the state curriculum standards as they relate to Common Core.
- No change in the Basic Education Program (BEP) funding formula.
- The state will continue implementation of the Partnership for Assessment of Readiness for College and Career (PARCC).
- The State Board of Education will update existing curriculum standards to specifically include cursive writing in the normal course of Board meetings.
- Based in information from the Department of Education, any increase in local expenditures to comply with the updated standards is estimated to be not significant.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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